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Currans Hill Public School provides a wide and varied use of technology which is implemented through all Key learning Areas using the I.T. Scope and Sequence. All teachers devise teaching and learning programs utilizing the syllabus. Teaching is outcomes based and assessment practices are devised to place students on the staged learning continuum presented in the syllabus.

Teaching and learning programs are designed to meet the needs of students and incorporate the eight strands of operation. Concepts to be taught through integration of topics are:

- basic operations and concepts
- word processing skills
- multimedia skills
- graphic skills
- internet and email skills
- spreadsheets
- database skills
- social and ethical issues

Teachers will:
- ensure adequate supervision of students whilst using technology
- provide opportunities to practice and develop skills
- provide appropriate and meaningful learning sequences (scope and sequence) which integrates and connects learning opportunities to daily life experiences
- investigate plagiarism with students and the effects of its usage

Students will:
- practice appropriate etiquette/netiquette when using technology
- respect the privacy of others and their information
- interpret information to inform and develop their own knowledge base